



Coronation Themed PE Activities

Ideas to help celebrate the King's Coronation

Kings and Queens

This game is great used as a warm up at the start of any PE lesson, or as a stand-alone activity as part of the celebrations::

Equipment

- Cones
- Bibs
- Soft balls (like dodgeballs)

Rules

- Select 4 children to be the throwers. They must wear a bib and have a ball.
- All other children must balance a cone on their head - this is a crown!
- The throwers are aiming to hit the other children with the ball (below waist height), in the hope that they will cause the other child's cone to fall off when they are dodging the ball.
- If a child's cone falls off, then they must head to the Coronation Area (a designated space) to complete 5 royal handshakes with another player before joining back in.

Adaptive Teaching

- Change how the children move around the space - e.g. jogging, skipping, side-stepping, running backwards, crawling.
- Allow children to hold onto their cones with one or two hands to help keep them from falling off.

Coronation Station

This game is great used as a warm up at the start of any PE lesson, or as a stand-alone activity as part of the celebrations:

Equipment

- Large Space
- Hoops
- Scarves or bibs

Rules

- Hoops laid out on the floor within the space (these are the Coronation Carriages).
- Scarves/bibs laid out around the outside of the space.
- Children are the staff helping set up for the Coronation. They are moving around the space at speed, because they are very busy.
- When the teacher shouts 'Coronation Station', the children must run to a hoop, stand inside it and carry out a royal wave.
- When the teacher shouts 'It's the King!', the children must run to a scarf/bib, throw it in the air and shout 'hip hooray'.

Safety Notes

- Ensure the scarves/bibs are back towards the edge of the space before continuing to move around again as they could become a slip hazard.

Buckingham Palace Gates

This game is great used as a warm up at the start of any PE lesson, or as a stand-alone activity as part of the celebrations:

Equipment

- Footballs/medium sized balls
- Cones

Rules

- Children work in pairs, with 1 ball and 2 cones between them.
- The cones should be laid out next to each other at a distance of 1 metre (approx.) - this is the gate. The two children then stand opposite each other either side of the gate.
- The aim is to kick the ball through the gate, without it touching either cone.
- If it is successfully aimed without touching, then the children can either make the gate smaller or move further away from the gate.
- Children can not adapt their gate or move apart until they have successfully aimed the ball through the gate.

Adaptive Teaching

- Start with a wider gate and/or children start standing close together.
- This works well in a large space where there's plenty of room for long distance kicks.